

COURSE OUTLINE

1. GENERAL

SCHOOL	ECONOMICS AND BUSINESS ADMINISTRATION		
DEPARTMENT	ACCOUNTING AND FINANCE		
LEVEL OF STUDY	HIGHER EDUCATION (BACHELOR'S)		
COURSE CODE	840101	SEMESTER	Winter –3rd
COURSE TITLE	PUBLIC FINANCE		
AUTONOMOUS TEACHING ACTIVITIES		HOURE PER WEEK	ECTS
	Lectures	4	5
COURSE TYPE	Foundation		
PREREQUISITE COURSES	-		
LANGUAGE OF INSTRUCTION AND EXAMINATION	Greek		
COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE URL	http://eclass.acc.teithe.gr/openeclass/		

2. LEARNING OUTCOMES

Intended learning outcomes of the course
Upon successful completion of this course, the student will be able to: Understand the developments of the public economy and, what's more, the factors that affect the national economy and the behavior of a state's citizens.
General skills
Through an analysis of the fiscal institutions is achieved an insight into matters concerning the economic and the social role of the state.

3. COURSE CONTENTS

<ul style="list-style-type: none"> • The Economic Role of the State • Public Goods • Foreign Influences • Public Expenditure and E.U. Expenditure • Revenues of the State and of the E.U. • State Budget and E.U. Budget • The Social Role of the State
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4. INSTRUCTION METHODS – ASSESSMENT

MODE OF INSTRUCTION	Lectures
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	Distance learning	
TUITION METHODS	<i>Method</i>	<i>Workload per semester</i>
	Lectures	52
	Study and analysis of bibliography	20
	Autonomous study	30
	Work study	23
	Total contact hours and training	125
ASSESSMENT	Final Exam	

5. PRESCRIBED TEXTS-REFERENCES - BIBLIOGRAPHY

- 1) Due J., Friedlaender A., (1979): **Public Finance – Finance of the Public Sector, Athens - Gutenberg**
- 2) Musgrave R., Musgrave P., (1983): **Public Finance in Theory and Practice**
- 3) Rosen S Harvey, Gayer Ted, Rapanos T. Vasilis, Kaplanoglou Georgia (2009): **Public Finance, Contemporary Theory and Greek Reality, Kritiki Publications**
- 4) Georgakopoulos T., Patsouratis V., (1997): **Public Finance, Athens - Sbilias Publications**
- 5) Dalamangas V., (2003): **Introduction to Fiscal Policy, Athens - Kritiki Publications**
- 6) Karagiorgas D., (1981): **Public Finance I & II, Athens – Papazisis Publications**
- 7) Papadiorou G., (2002): **Public Finance, the Social Role of the State – the Case of Greece, Thessaloniki – Zygos Publications**
- 8) Tatsos Nikos (2012) **Theory of Taxes and Taxation Policy, Kritiki Publications**

COURSE OUTLINE

1. GENERAL

SCHOOL	MANAGEMENT AND ECONOMICS		
DEPARTMENT	ACCOUNTING AND FINANCE		
LEVEL OF STUDY	UNDERGRADUATE		
COURSE CODE	840201	SEMESTER	Spring
COURSE TITLE	FINANCIAL MANAGEMENT		
AUTONOMOUS TEACHING ACTIVITIES		HOURE PER WEEK	ECTS
Lectures		4	7
Laboratory work			
COURSE TYPE	Scientific Area		
PREREQUISITE COURSES	-		
LANGUAGE OF INSTRUCTION AND EXAMINATION	Greek		
COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE URL			

2. LEARNING OUTCOMES

Intended learning outcomes of the course
<p>Upon successful completion of this course, the student will be able to:</p> <ol style="list-style-type: none"> 1. Understand and use properly the concepts and terminology of Financial Management 2. Identify the essential applications and use the basic tools and methods of Financial Management 3. Know the way in which the money and capital markets function.
General skills
<p>Retrieve, analyse and synthesise data and information with the use of necessary technologies Adapt to new situations Make decisions Work autonomously Work in teams Work in an international context Advance free, creative and causative thinking</p>

3. COURSE CONTENTS

Financial function and business environment. Effective management of Business Risk.
 Investment appraisal and decision making.
 Financial Ratio Analysis. Forecasting financial needs of the firm.
 Break-even point analysis

Working Capital Management
Dividend policy
Mergers and Acquisitions

4. INSTRUCTION METHODS - ASSESSMENT

Mode of instruction	Lectures	
Use of ICT	E-mail contact with students	
TUITION METHODS	Method	Workload per semester
	Lectures	39
	Laboratory work	
	Study and analysis of scientific papers and book chapters	43
	Seminars	
	Case study	13
	Autonomous study	80
	Total contact hours and training	175
ASSESSMENT	Written examinations (100%)	

5. PRESCRIBED TEXTS-REFERENCES

- Prescribed Texts:

Artikis G. "Financial Management, Investment Decisions" Stamoulis Ed.

Eythymoglou P. "Issues of Financial Management" Vol.A'

Kiochos P. – Papanikolaou G. – Thanos G.- Kiochos A.(2002) "Financial Management and Policy" Synchroni Ekdotiki

Thanos G.- Thanos I. (2012) "Business Financing"

Van Horne J." Financial Management and Policy" Prentice Hall

- References:

- Academic journals:

Archives of Economic History

Journal of Finance

Journal of Financial Markets

COURSE OUTLINE

1. GENERAL

SCHOOL	ECONOMICS AND BUSINESS ADMINISTRATION		
DEPARTMENT	ACCOUNTING AND FINANCE		
LEVEL OF STUDY	HIGHER EDUCATION (BACHELOR'S)		
COURSE CODE	840301	SEMESTER	4 th
COURSE TITLE	SUPPLY CHAIN MANAGEMENT		
AUTONOMOUS TEACHING ACTIVITIES		HOURS PER WEEK	ECTS
Lectures (2h) and tutorials (2h)		4	4
COURSE TYPE	General knowledge		
PREREQUISITE COURSES	-		
LANGUAGE OF INSTRUCTION AND EXAMINATION	Greek		
COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE URL	http://www.acc.teithe.gr/e-class		

2. LEARNING OUTCOMES

Intended learning outcomes of the course
<p>Upon successful completion of this course, the students will be able to understand the requirements of successful operations and supply chain practice in modern business. Furthermore they should be able to understand the basic principles of supply chain management and they should be able to apply taught concepts to supply chain related issues.</p> <p>They will acquire knowledge of business processes related to the planning of the supply chain, such as sales and operations planning, material requirements planning. They will acquire knowledge of business processes related to the execution of the supply chain, such as procurement, shop floor execution, inventory management, sales and distribution and warehouse management.</p>
General skills
<p>Retrieve, analyze and synthesize data and information with the use of necessary technologies</p> <p>Make decisions</p> <p>Work autonomously</p> <p>Work in teams</p> <p>Advance free, creative and causative thinking</p>

3. COURSE CONTENTS

- Sales & Operations Planning
- Material Requirements Planning
- Purchasing Management
- Production Planning
- Inventory Management
- Stock Valuations
- Sales & Distribution
- Warehouse Management
- Related Case Studies

4. INSTRUCTION METHODS - ASSESSMENT

MODE OF INSTRUCTION	Lectures	
USE OF ICT	Power point presentations e-class	
TUITION METHODS	<i>Method</i>	<i>Workload per semester</i>
	Lectures	26
	Tutorials	26
	Case studies	12
	Autonomous study	36
	Total contact hours and training	100
ASSESSMENT	Written final examinations (100%)	

5. PRESCRIBED TEXTS-REFERENCES

- *Prescribed Texts*

Bialas C., Stefanou C. (2013) "Supply Chain Management", Thessaloniki
Sifniotis K. (1997), Logistics Management

- *References*

1. Chopra S. and P. Meindl (2000) Supply Chain Management: Strategy, Planning and Operations Prentice Hall College Div; ISBN: 0130264652
2. Lambert D.M. (1997) Fundamentals of Logistics, McGraw-Hill Higher Education; ISBN: 0256141177
3. Martin C. (1999) Logistics and Supply Chain Management: Strategies for Reducing Cost and Improving Service (2nd Edition) Financial Times Prentice Hall; 2nd edition ISBN: 0273630490
Lambert D.M. et al (1997) Fundamentals of Logistics McGraw-Hill Higher Education; ISBN: 0256141177;

4. Poirier C. and Bauer M.J (2002) Designing and Managing the Supply Chain: E-Supply Chain: Using the Internet to Revolutionize Your Business
5. Robeson J.F (ed) (1994) The Logistics Handbook Free Press; ISBN: 0029265959
6. Simchi-Levi D. et al (1999) Designing and Managing the Supply Chain: Concepts, Strategies, and Cases. Irwin/McGraw-Hill; ISBN: 0072357568

- Academic journals:

Logistics Management Magazine

The International Journal of Logistics Management

Journal of Supply Chain Management

Journal of Operations and Supply Chain Management

COURSE OUTLINE

1. GENERAL

SCHOOL	ECONOMICS AND BUSINESS ADMINISTRATION		
DEPARTMENT	ACCOUNTING AND FINANCE		
LEVEL OF STUDY	HIGHER EDUCATION (BACHELOR'S)		
COURSE CODE	840401	SEMESTER	4 th
COURSE TITLE	PROJECT MANAGEMENT		
AUTONOMOUS TEACHING ACTIVITIES		HOURS PER WEEK	ECTS
Lectures (2h) and tutorials (2h)		4	4
COURSE TYPE	Skills Development		
PREREQUISITE COURSES	-		
LANGUAGE OF INSTRUCTION AND EXAMINATION	Greek		
COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE URL	http://www.acc.teithe.gr/e-class		

2. LEARNING OUTCOMES

Intended learning outcomes of the course
<p>The objective of the course is to provide basic knowledge around the Management of a Project based on the international Standards of the Project Management Institute (PMI).</p> <p>Upon successful completion of this course, the students will be able to understand the methodologies regarding the planning, the execution and the control of a project. They will have the capability to use tools and techniques of project management in the areas of integration management, scope management, time management, cost management, resource management, communication management, risk management, quality management and procurement management.</p> <p>They will be able to design a network diagram and determine the critical path and they will be able to apply Earned Value Management principles in order to assess project performance.</p>
General skills
<p>Retrieve, analyze and synthesize data and information with the use of necessary technologies</p> <p>Make decisions</p> <p>Work autonomously</p> <p>Work in teams</p>

Advance free, creative and causative thinking

3. COURSE CONTENTS

- Feasibility Study
- Project Initiation
- Project Planning
- Project Execution
- Project Monitoring & Control
- Project Closure
- Management of Integration, Scope, Cost, Time, Quality, Resources, Communications, Risk, Procurement

4. INSTRUCTION METHODS - ASSESSMENT

MODE OF INSTRUCTION	Lectures	
USE OF ICT	Power point presentations e-class	
TUITION METHODS	<i>Method</i>	<i>Workload per semester</i>
	Lectures	26
	Tutorials	26
	Autonomous study	23
	Project Assignments	25
	Total contact hours and training	100
ASSESSMENT	Written final examinations (80%) Project Assignment (20%)	

5. PRESCRIBED TEXTS-REFERENCES

- Prescribed Texts

Harvey Maylor, Project Management (2005)

- References

A Guide to the Project Management Body of Knowledge (PMBOK® Guide) – Fourth Edition, Project Management Institute (2008)

- Academic journals:

Project Management Journal

International Journal of Project Management

The Journal of Modern Project International Journal of Information Management

COURSE OUTLINE

1. GENERAL

SCHOOL	MANAGEMENT AND BUSINESS		
DEPARTMENT	ACCOUNTING AND FINANCE		
LEVEL OF STUDY	HIGHER EDUCATION (BACHELOR'S)		
COURSE CODE	840501	SEMESTER	spring
COURSE TITLE	Cost Accounting		
AUTONOMOUS TEACHING ACTIVITIES		HOURE PER WEEK	ECTS
	Lectures	4	6
COURSE TYPE	Scientific Area		
PREREQUISITE COURSES	Financial Accounting II		
LANGUAGE OF INSTRUCTION AND EXAMINATION	Greek		
COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE URL	http://eclass.acc.teithe.gr/openeclass/		

2. LEARNING OUTCOMES

Intended learning outcomes of the course
The course aims at the presentation of all the aspects of "cost" and "costing". The students learn how to implement the most common costing techniques and practices.
General skills
Adapt to new situations Make decisions Work autonomously Be critical and self-critical

3. COURSE CONTENTS

During the course, the concept of "cost" is introduced and the most common costing techniques are presented. Material, labour and overhead expenses are emphasised. Process and job-to order costing are also presented.
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4. INSTRUCTION METHODS - ASSESSMENT

Mode of instruction	Lectures	
Use of ICT	Power point presentations Self-assessment test using the e-class system Projects assessment through the e-class system E-mail contact with students	
TUITION METHODS	<i>Method</i>	<i>Workload per semester</i>
	Lectures	52

	Autonomous study	98
	Total contact hours and training	150
ASSESSMENT	Written exams (100%)	

5. PRESCRIBED TEXTS-REFERENCES

- Βενιέρης Γ. , Λογιστική Κόστους, Αρχές και Εφαρμογές, 2005.
- Δημοπούλου-Δημάκη Ιωάννα, Διοικητική Λογιστική, 2013.
- Garrison R και E. Noreen, Management Accounting, 2010

COURSE OUTLINE

1. GENERAL

SCHOOL	MANAGEMENT AND BUSINESS		
DEPARTMENT	ACCOUNTING AND FINANCE		
LEVEL OF STUDY	HIGHER EDUCATION (BACHELOR'S)		
COURSE CODE	840602	SEMESTER	SPRING
COURSE TITLE	Computerised Business Accounting		
AUTONOMOUS TEACHING ACTIVITIES		HOURS PER WEEK	ECTS
Lab exercises		2	4
COURSE TYPE	Skills Development		
PREREQUISITE COURSES	Financial Accounting II		
LANGUAGE OF INSTRUCTION AND EXAMINATION	Greek		
COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE URL	http://eclass.acc.teithe.gr/openeclass/		

2. LEARNING OUTCOMES

Intended learning outcomes of the course
The course aims at familiarising students with all business transactions using an accounting software in a lab environment
General skills
Retrieve, analyse and synthesise data and information with the use of necessary technologies Adapt to new situations Make decisions Work autonomously Be critical and self-critical

3. COURSE CONTENTS

Students are required to understand the basic business transactions (sales, purchases), the use of master and transaction files, the encoding of suppliers, customers and reserves, the connection between business and general accounting records, etc.
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4. INSTRUCTION METHODS - ASSESSMENT

Mode of instruction	Lectures Lab work
Use of ICT	Power point presentations Self-assessment test using the e-class system Projects assessment through the e-class system

	E-mail contact with students	
TUITION METHODS	<i>Method</i>	<i>Workload per semester</i>
	Lab work	26
	Autonomous Study	74
	Total contact hours and training	100
ASSESSMENT	Lab exercise (100%)	

5. PRESCRIBED TEXTS-REFERENCES

Στεφάνου Κ.Ι., Λογιστική και Εμπορική Διαχείριση με χρήση Η/Υ, 2011

COURSE OUTLINE

1. GENERAL

SCHOOL	BUSINESS & ECONOMICS		
DEPARTMENT	ACCOUNTING & FINANCE		
LEVEL OF STUDY	UNDERGRADUATE		
COURSE CODE	840701	SEMESTER	EASTERN (D')
COURSE TITLE	HUMAN RESSOURCES MANAGEMENT		
AUTONOMOUS TEACHING ACTIVITIES		HOURS PER WEEK	ECTS
	Lectures & Practice Exercises	4	4
COURSE TYPE	General Knowledge		
PREREQUISITE COURSES	-		
LANGUAGE OF INSTRUCTION AND EXAMINATION	Greek		
COURSE OFFERED TO ERASMUS STUDENTS	Yes (Only with project and/or essay)		
COURSE URL	http://eclass.acc.teithe.gr/openeclass/		

2. LEARNING OUTCOMES

Intended learning outcomes of the course
<p>Upon successful completion of this course, students you will be able to:</p> <ul style="list-style-type: none"> • understand the strategic role of Human Resources Management (HRM) in the operation of the Business • know the practices of HRM • work at the Direction of human resources of an economic unit. • understand and apply ways of attracting and selecting staff and forms of education and remuneration • solve problems related to the assessment of employee performance and industrial relations • propose the implementation of appropriate information systems for the HRM in business.
General skills
<ul style="list-style-type: none"> • Autonomous work • Work in an international environment • Promotion of the free, creative and inductive thinking • Adapting to new situations

3. COURSE CONTENTS

<ul style="list-style-type: none"> • Human Resources Planning • Attract and Staffing • Education • Compensation • Performance Evaluation • Industrial relations • Human Communication • Health and Safety

- Information Systems and HRM
- HRM and new challenges

4. INSTRUCTION METHODS - ASSESSMENT

Mode of instruction	Teaching face to face in the class, Discussion of Exercises, and Case Studies	
Use of ICT	Power point Presentations Using ICT in Teaching and Communicating with Students (E-Class)	
TUITION METHODS	Method	Workload per semester
	Lectures	39
	Practical Exercises	13
	Case Studies Analysis	10
	Autonomous Study	38
	Total contact hours and training	100
Mode of instruction	Participation in Practical Exercises and Case Studies Analysis (30%) Final exam with multiple choice questions and issues Development (70%)	

5. PRESCRIBED TEXTS-REFERENCES

In Greek

- Dessler Gary (2012). *Human Resource Management*, Ed. Kritiki, Athens, ISBN: 978-960-218-753-1.
- Jordanoglou Demeter (2008). *Human Resource Management in Modern Organizations*, Ed. Kritiki, Athens.
- Lock Dennis (2007). *Human Resource Management*, Prentice Greek, Athens, ISBN: 978-960-286-952-9.
- Mouza - Lazaridis Anna - Maria (2013). *Human Resource Management*, Ed. Zygos, Thessaloniki.
- Bitsani Eugenia (2007). *Human Resources*, Publisher Tsakouridis Maria & Co, Athens.
- Xirotiri - Koufidou, S. (2010). *Human Resource Management*, Anikoula, Thessaloniki,
- Papalexandri Nancy, Bourantas Dimitrios (2003). *Human Resource Management*, Ed. Georgia Benos, Athens.
- Patrinos Demetrios, Anastasiou Anastasios (2009). *Management and Human Resources Development*, Papazisis, Athens, ISBN: 978-960-02-2379-8.
- Reklitis Panagiotis Vaxevanidou Maria (2008). *Management of Human Resources*, Publications Propobos, Athens.
- Tzortzakis K., Terzidis K. (2004). *Human Resources Management Personnel Management*, Publishing ROSILI, Athens.
- Chitiris, L. (2013). *Human Resource Management*, Stamoulis Publications, Athens.
- Wayne R. Mondy (2010). *Human Resources*, Ed. Tziola, Thessaloniki, SBN: 978-960-418-281-7.

In English

- Buchanan, D and A. Huczynski (1997). *Organizational Behaviour*, Prentice Hall, 3rd Ed.
- Senyucel Z. (2013). *Managing the Human Resource in the 21st century*, ISBN: 978-87-7681-468-7
- Ulrich, Dave (1996). *Human Resource Champions. The next agenda for adding value and delivering results*. Boston, Mass.: Harvard Business School Press. [ISBN 0-87584-719-6](https://doi.org/10.2307/654019). [OCLC](https://www.worldcat.org/oclc/35411111).



SCHOOL	MANAGEMENT AND ECONOMY		
DEPARTMENT	ACCOUNTING AND FINANCE		
LEVEL	UNDERGRADUATE		
COURSE CODE	840801	SEMESTER	WINTER (D)
COURSE	English I - Business Terminology		
TEACHING ACTIVITIES	WEEKLY HOURS	CREDITS	
	THEORY	4	5
COURSE TYPE	LEARNING AND DEVELOPING SKILLS		
PREREQUISITES	----		
COURSE LANGUAGE:	GREEK & ENGLISH		
THE COURSE IS OFFERED TO ERASMUS STUDENTS	YES		
URL	http://eclass.acc.teithe.gr/openeclasse/		

1. LEARNING RESULTS

Following the successful completion of the course the students will be able to :

1. know the basic elements of Business English, something that will render them capable of understanding with fluency the numerous business - economic terms, which are to be seen and used in the majority of their courses.
2. attend with ease the course of Business English II.
3. understand the importance of Business English in their efforts to have a successful professional career.
4. attend lectures, seminars and business related presentations.
5. Participate in projects done in English.

General Skills

- Team Work
- Creative Thinking

2. Course Content

- Introduction to Business English
- Selecting the Market
- Selecting the Agent
- Export Financing
- Packing and Shipping

- Advertising
- Arbitration
- Decision to Import
- Decision to Export
- Investing Abroad
- Expanding the Market Area
- Overseas Business Policies I & II

3. TEACHING AND LEARNING METHODS - ASSESSMENT

TEACHING METHOD	Lectures - Exercises	
MEANS OF TECHNOLOGY BEING USED	Power point presentations E-Class	
COURSE ORGANIZATIONAL STRUCTURE	Activity	Semester Work Load
	Lectures	52
	Home Assignments	20
	Research Assignments	20
	In Class Exercises	33
		125
STUDENT ASSESSMENT	Class Participation Take-Home Assignments Mid Term Exams In Class Exercises Research Assignments Oral Presentation, Individually or in Groups Final Exam	

4. SUGGESTED BIBLIOGRAPGY

Foreign
 Collier-Macmillan (1971) Banking – London, Collier Macmillan
 Collier-Macmillan (1974) International Trade, London, Collier Macmillan

Related Scientific Sources

The Boston Globe - Business
 Boston Herald - Business
 The New York Times - Business
 Los Angeles Times - Business
 Washington Post - Business
 Wall Street Journal - Business
 Kansas City Star - Business
 The Miami Herald - Business
 The Philadelphia Enquirer - Business
 Chicago Sun Times - Business

Διαδύκτιο

www.newsnow.com - Business Related Articles

COURSE OUTLINE

1. GENERAL

SCHOOL	ECONOMICS AND BUSINESS ADMINISTRATION		
DEPARTMENT	ACCOUNTING AND FINANCE		
LEVEL OF STUDY	HIGHER EDUCATION (BACHELOR'S)		
COURSE CODE	840901	SEMESTER	Spring
COURSE TITLE	Corporate Governance & Business Ethics		
AUTONOMOUS TEACHING ACTIVITIES		HOURE PER WEEK	ECTS
	Lectures	2+1	4
COURSE TYPE	Scientific Area		
PREREQUISITE COURSES	-		
LANGUAGE OF INSTRUCTION AND EXAMINATION	Greek		
COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE URL	http://eclass.acc.teithe.gr/openeclass/		

2. LEARNING OUTCOMES

Intended learning outcomes of the course
<p>Upon successful completion of this course, the student will be able to:</p> <ul style="list-style-type: none"> • Introduce to the basic principles and functions of the Corporate Governance. • Introduce to the basic principles and functions of the Business Ethics. • Familiarize with all the rules and actions concerning the Corporate Governance. • Familiarize and apply Corporate Governance in Business Environment.
General skills
<ul style="list-style-type: none"> • Retrieve, analyze and synthesize data and information with the use of necessary technologies • Make decisions • Work autonomously • Work in teams • Work in an international context • Advance free, creative and causative thinking

3. COURSE CONTENTS

<ul style="list-style-type: none"> • Introduction to Corporate Governance. • Basic Theories of Corporate Governance. • Models, actors & mechanism (internal & external) of Corporate Governance.

- The role of Board members, managers, shareholders, creditors, auditors and regulators.
- Corporate Governance & Legal Framework.
- Corporate Governance, Internal Audit & Risk Management.
- International & Greek environment of Corporate Governance.
- Corporate Governance & Sarbanes-Oxley Act.

4. INSTRUCTION METHODS - ASSESSMENT

Mode of instruction	<ul style="list-style-type: none"> • Lectures • Asynchronous learning (e-class) 	
Use of ICT	<ul style="list-style-type: none"> • Power point presentations • Lectures notes in e-class • Internet • E-mail contact with students 	
TUITION METHODS	Method	Workload per semester
	Lectures	26
	Laboratory work	13
	Case study	30
	Autonomous study	31
	Total contact hours and training	100
ASSESSMENT	<p>Written examinations (80 %)</p> <p>Case study (20 %)</p>	

5. PRESCRIBED TEXTS-REFERENCES

- Θανόπουλος Γ.-«Επιχειρηματική Ηθική & Δεοντολογία στην εποχή της Εταιρικής Διακυβέρνησης»,2013,Εκδόσεις Φαίδιμος.
- Καραμάνης Κ., «Σύγχρονη Ελεγκτική»,2008, Εκδόσεις Εταιρεία Αξιοποίησης & Διαχείρισης της περιουσίας του Οικονομικού Πανεπιστημίου Αθηνών ΑΕ
- Λαζαρίδης Θ-Δρυμπέτας Ε., «Εταιρική Διακυβέρνηση. Διεθνής Πρακτική & Εμπειρία», 2011, Εκδόσεις Σοφία ΑΕ.
- Νεγκάκης Χρ.-Ταχυνάκης Π., « Σύγχρονα Θέματα Ελεγκτικής και Εσωτερικού Ελέγχου»,2012,Εκδόσεις Κόντου Αγγελική
- Clarke, Thomas (ed.) (2004) "Theories of Corporate Governance: The Philosophical Foundations of Corporate Governance," London and New York:

Routledge, [ISBN 0-415-32308-8](#)

- Crawford, C. J. (2007). Compliance & conviction: the evolution of enlightened corporate governance. Santa Clara, Calif: XCEO. [ISBN 0-9769019-1-9](#) [ISBN 978-0-9769019-1-4](#)
- Goergen, Marc, International Corporate Governance, (Prentice Hall 2012) [ISBN 978-0-273-75125-0](#)
- Sun, William (2009), How to Govern Corporations So They Serve the Public Good: A Theory of Corporate Governance Emergence, New York: Edwin Mellen, [ISBN 978-0-7734-3863-7](#).

Συναφή επιστημονικά περιοδικά

Accounting, Organizations and Society

Accounting Review

Contemporary Accounting Research

Journal of Accounting and Economics

Review of Accounting Studies

Auditing

Journal of International Accounting, Auditing and Taxation

Managerial Auditing Journal

The International Journal of Auditing